New Collaborative Learning Trust Equality Objectives

New Collaborative Learning Trust (NCLT) is committed to Equality, Diversity and Inclusion and in accordance with our duties under The Equality Act are pleased to publish our objectives in respect of the Public Sector Equality Duty (PSED).

The Equality Act (PSED) General Duties are:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act.
- Advance Equality of Opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Each site within our Trust sets their own equality objectives annually following a standard Trust format below. Milestones are discussed and reported at least annually by the designated senior leader at each setting, involving the Equality and Diversity Committee.

(Dinnington High School) – Last updated – (06.10.2026)

Equality Objective	Date Set	Specific Action Required	Lead	Planned Outcome	Timescale	Milestones
To ensure the explicit teaching of protected characteristics is embedded throughout the curriculum and that diversity is celebrated.	25/09/25	Ensure that all students at Dinnington are confident about protected characteristics, prejudice and sterotypes and feel enabled to address these act to challenge them.	LTO / MPA / MLs	To ensure that all pupils are aware of protected characteristics and the equality laws surrounding them.	On going	PSHE lessons and assemblies delivered throughout the year.
Raise awareness of Far-Right extremism and the difference between Nationalism and Patriotism.	25/09/25	Bespoke PSHE Curriculum and Assembly raise awareness of the issues surrounding immigration and the local issues and misinformation.	LTO / MPA	Pupils understand the dangers and facts relating to immigration and understand the difference between Nationalism and Patriotism.	On going	PSHE lessons delivered in September. Assemblies in December Then plan to roll out further information monthly.
To ensure that the curriculum meets the needs of all students, ensuring we continue to close the gap between our SEND and Non-SEND students.	25/09/25	Address any gaps in the curriculum content in relation to equality issues to ensure that students are able to close gaps in learning and make progress in line with their peers.	LTO / BGI / HHA	The curriculum ensures that all students are able to make progress and are adequately supported in all lessons to make progress.	On going	Staff are working hard to ensure that their curricula are accessible for all and this will continue to be reviewed as the curriculum continues to develop and that teaching is designed to support all students from the universal up.