

Career's Education Information and Guidance Articulation

This articulation document covers New Collaborative Learning Trust [NCLT], Secondaries approach to Career's education. At our schools, the careers curriculum is designed to be a dynamic and inclusive journey. Our approach is embedded across the curriculum and spiralled through PSHE, ensuring that careers education is not a one-off event but a continuous journey from Year 7 to Year 13 to ensure every student receives meaningful, age-appropriate guidance throughout their school life. It empowers students to grow as individuals, explore a wide range of possibilities, and manage their career paths with confidence and clarity.

Through carefully integrated themes—including **Unlock potential, exploring possibilities, managing career, creating opportunities, balancing life and work, and seeing the bigger picture**—students develop the skills, knowledge, and mindset needed to navigate an ever-changing world. This approach ensures that careers education is not a one-off event, but a continuous process that supports **personal development, informed decision-making, and lifelong success**.

Our careers education programme is **enriched with additional activities and experiences** that are thoughtfully spiralled from Year 7 through to Year 13, ensuring continuous **development, personalised guidance, and meaningful engagement** at every stage of a student's journey. At our schools, we are dedicated to enriching our careers education programme through **meaningful collaboration** with external agencies and industry partners. We recognise the value of real-world insight and are committed to providing students with access to a diverse range of voices, experiences, and opportunities beyond the classroom. Through employer engagement, careers fairs, mentoring schemes, workplace visits, and partnerships with organisations such as colleges, universities, and apprenticeship providers, we ensure that our students gain a deeper understanding of the world of work. This external input not only enhances curriculum delivery but also inspires ambition, raises aspirations, broadens horizons, and supports informed decision-making for all learners.

Unlock Potential	Explore Possibilities	Manage Career	Create Opportunities	Balance Life and Work	See the BIG Picture
<p>A Career's Education that helps students grow throughout life by equipping them with the mindset, skills and tools to navigate an ever-changing world of work and personal development by:</p> <ul style="list-style-type: none"> • Fostering life-long learning • Reflecting on themselves • Developing adaptability • Supports purposeful living • Identifies individual strengths / areas of development • Promotes decision-making 	<p>A Career's education that helps students explore the possibilities by opening their minds to the wide range of opportunities available and providing them the tools to investigate and evaluate by:</p> <ul style="list-style-type: none"> • Broadening horizons • Encouraging curiosity • Supporting informed choices • Connecting students to real experiences • Building research and planning skills • Fostering a growth mindset 	<p>A Career's Education that helps students manage their career paths by providing them with the tools, knowledge and mindset to make informed and adaptable choices throughout their lives by:</p> <ul style="list-style-type: none"> • Encouraging self-awareness • Informing decision-making • Building career management skills • Promoting flexibility and resilience • Connecting learning to the world of work 	<p>A Career's Education that creates opportunities for students by empowering them with the knowledge, skills and confidence to explore and pursue meaningful futures by:</p> <ul style="list-style-type: none"> • Expanding their horizons • Guiding informed choices • Connecting students to Employers • Developing key skills • Building confidence and motivation • Linking learning to real life 	<p>A Career's Education that helps students to create a healthy balance between life and work by encouraging thoughtful planning, self-awareness and realistic expectations by:</p> <ul style="list-style-type: none"> • Promoting self-reflection • Building strong decision-making skills • Supporting well-being • Encouraging adaptability • Encouraging family and community involvement 	<p>A Career's Education that helps to connect student current learning to future possibilities by:</p> <ul style="list-style-type: none"> • Broadening their awareness • Providing Direction • Building confidence • Developing transferable skills • Connecting learning to life • Encouraging lifelong learning

Career's Education Information and Guidance: Y7 – Y13

Y7

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery	Self-Reflection: who am I?	My future self: Interests quiz, interests / skills quiz Future skills questionnaire				My dream jobs: exploration of careers and routes
Meaningful Opportunities outside of the curriculum	Smashed Live – Alcohol awareness					

Y8

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery	Goal Setting: where do I want to be?				Post 16 options: University, apprenticeships	
Meaningful Opportunities outside of the curriculum	NHS: Restart a heart Smashed Live – Alcohol awareness	North Star Event - STEM				

Y9

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery		Exploring options: Reflection of strengths, AFD and interests Unifrog – exploring via quizzes	GCSE, post 16/18 Options: career route GCSE Options Employability: Skills, rights			
Meaningful Opportunities outside of the curriculum	Trust Career's fair		GCSE options Eve 1:1 Guidance meeting Career Networking Event	Skills Street – Gullivers Kingdom		

Y10

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery	Work placement: opportunities to explore career routes					Work experience: Reflection, future pathway Changing labour market patterns: benefits
Meaningful Opportunities outside of the curriculum	RNN assembly: Further Ed Trust Career's Fair	North Notts College Taster Sessions	Apprenticeship Hub Assembly	National Careers Week: Guest Speaker Assembly Get up to Speed with STEM	Duke of Edinburgh Bronze Expedition	Work experience 5-day placement or Virtual Work Experience & workshops Post 16 taster day

Y11

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery	Employment sectors Finance: Banking, wages, student finance		Aspirations: setting goals, responding from setback			

Meaningful Opportunities outside of the curriculum	Trust Career's fair DHS 6 th Form open evening 1:1 Career Adviser Meetings	RNN Taster sessions Post 16 Taster Sessions Post 16 Interviews 1:1 Career Adviser Meetings	Further Ed Application Support Sessions			Post 16 transition visits
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Y12

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery			Progression routes: University, degree apprenticeships	National Careers Week: Destination	Career Progression: Personal statements Work Environments	Work Experience: Intended destinations: course searches
Meaningful Opportunities outside of the curriculum	Trust Career's fair SHU – is university for me	Mock Interviews	Apprenticeship Hub Assembly NHS: Virtual Reality (health) UCR – UCAS talk			UCAS event: Sheffield Arena

Y13

	Sept - Oct	Nov - Dec	Jan - Feb	Feb - Mar	Apr - May	Jun - Jul
Curriculum Delivery	UCAS registration: Personal Statement What career is right for me? Employment route	UCAS applications: University Job/Apprenticeship Applications: Employment route	Interview skills: what is needed to be successful in the world of work? Mock interviews	Supported Job applications: Employment route		
Meaningful Opportunities outside of the curriculum	Trust Careers Fair 1:1 Career Adviser Meetings	Talk from SHU - student finance 1:1 Career Adviser Meetings	Apprenticeship Hub Assembly NHS: Virtual Reality (health)			

Unifrog Across the Curriculum- Dinnington High School

Year Group	39 Week Plan Location	Lesson Title	Lesson Outcomes
7	15	Onboarding	Complete 101 Course
	38	Who am I?	By the end of the session, students should be able to: <ul style="list-style-type: none"> Describe who they are Draw connections between their likes, culture, connections and interests Understand that certain characteristics are protected by law Complete their interest's profile on Unifrog
	39	What are my skills?	By the end of the session, students should be able to: <ul style="list-style-type: none"> Explain why developing and recording skills now is important for the future world of work Reflect on their own skills and achievements Explain how skills can be developed and the benefits of accepting help, advice and support

8	27	What comes after school: the main learning pathways	By the end of the session, students should be able to: <ul style="list-style-type: none"> Identify a learning pathway they'd like to explore further Name pathways, qualifications, skills, and progression opportunities related to an example career State sources of further information about learning pathways
	28	Decision Making: choosing what to study at KS4	By the end of the session, students should be able to: <ul style="list-style-type: none"> Identify important factors to consider whilst deciding on subject choices Outline what they need to do next to reach their decision
	29	Are A Levels right for me?	By the end of the session, students should be able to: <ul style="list-style-type: none"> List three facts about A levels State three things to consider whilst selecting A level subjects Explain whether or not they'd consider A levels and why
	30	Money talks: apprenticeships vs higher education (11-14)	By the end of the session, students should be able to: <ul style="list-style-type: none"> State pros and cons of apprenticeships State pros and cons of higher education Explain how factors such as someone's financial situation could impact their career pathway choices
	31	What type of career is best for me?	By the end of the session, students should be able to: <ul style="list-style-type: none"> Explain what is meant by the word "career" Identify the four career types, and the benefits and drawbacks of each type Evaluate each career type and explain which they believe is right for them.
	32	Unifrog	IT Lesson provided for them to log on, complete the quizzes, use the knowledge libraries and tools
9	12	Unifrog – Guidance Lesson	Students to explore quizzes and interests – learn how to navigate the platform
	16	Unifrog – Career Research	Students will research and understand what is meant by careers.
	17	Work and Employability Skills	By the end of the session students will be able to <ul style="list-style-type: none"> Explain why developing and recording skills now is important for the future world of work Reflect on their own skills and achievements Explain how skills can be developed and the benefits of accepting help, advice and support
	18	Dinnington Options Process – What are my GCSE Options	To look at what you can study in school for Y10 and Y11 and look at the different factors which should be considered before making decisions
	19	Dinnington Options Process – What's on offer	Students to explore the different option subjects available to them – looking at subject videos and the prospectus
10	17	Unifrog- Work Experience	IT lesson provided for them to log on and update their work experience placement, to the Unifrog placement tool



	28	Unifrog- Work Experience	IT lesson provided for them to log on and evaluate their work experience placement. Access the libraries and tools to prepare for Post 16 Next Steps.
	30	Post 16- Choices, Choices	By the end of the session, students should be able to: <ul style="list-style-type: none">• Identify pros and cons of full-time education• Identify pros and cons of employment• Identify pros and cons of apprenticeships Students to complete an “Intentions” survey, to support 1-1 Careers appointments.
	32	Money talks: apprenticeships vs higher education (14-16)	By the end of the session, students should be able to: <ul style="list-style-type: none">• State pros and cons of apprenticeships• State pros and cons of higher education• Explain how factors such as someone’s financial situation could impact their career pathway choices